

DESIGNING A CORPUS-BASED DICTIONARY OF K-2 VOCABULARY IN “BAHASA INGGRIS” GRADE VII AND IX

Yohana Anes Sarwoko

ABSTRACT

This study explores the vocabulary in textbooks entitled *Bahasa Inggris* grade VII and IX. Vocabulary becomes one of some important factors in learning English. This study aims to know how a dictionary of basic vocabulary can be designed for the learners. The sample vocabulary taken from the textbooks was selected after deleting the proper nouns, phonetic, numbers, Indonesian words and pictures/illustrations. The vocabulary selected in this study was the vocabulary belonged to K-2 which were amount 150 words, which were selected systematically from 462 words. The vocabularies were analyzed qualitatively using documentary method by operating an online tool: Vocabulary Profiler. Each vocabulary had five sample sentences for the dictionary which were selected from a Corpus Concordances available in the Vocabulary Profiler. The findings showed that the five sample sentences for each vocabulary were selected using 12 grammatical features, e.g. article, possessive, adjective, etc. The sample sentences were taken from five Corpus, which were 1K graded, 2K graded, Student (learner) & (teacher), JPU learner and Academic General. The five sample sentences could help learners in enriching their understanding of meaning of the vocabulary. The meaning of the vocabulary was provided in context of five sample sentences. Finally, the dictionary was designed alphabetically and it can help learners in their learning process of vocabulary.

Key words: Vocabulary, Vocabulary learning strategy, Vocabulary profiler, Dictionary, Corpus-based dictionary.